

West Linn-Wilsonville School District

Report on Compliance with Public School Standards

2023-24 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district’s status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of West Linn-Wilsonville School District’s compliance with each of the requirements of Oregon’s administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2023-24 school year. For each rule reported as out of compliance, West Linn-Wilsonville School District has provided an explanation of why the school district was out of compliance and the school district’s proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2025-26 school year.

What are the requirements of the standards? For a general overview of what each rule/standard requires, consult this high-level [Rules at a Glance summary](#). For specific, comprehensive requirements, use the links below for each individual rule.

Category: Teaching & Learning

Subcategory: Curriculum & Instruction

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2030 District Curriculum	In compliance	<p>The district has met all of the requirements for this rule.</p> <p style="text-align: center;"> Policy IA – Instructional Goals Policy IE – Organization of Instruction Policy IF – Curriculum Development Policy IGBAE - Special Education - Participation in Regular Education Programs Policy IGBI – Bilingual Education </p>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2045 Substance Use Prevention and Intervention Plan	In compliance	<p>The district has met all of the requirements for this rule.</p> <p>All schools teach the Oregon Health Standards using The Great Body Shop curriculum (K-5), Goodheart -Wilcox <i>Comprehensive Health Skills for Middle School</i> (G. 6-8), Goodheart-Wilcox <i>Comprehensive Health</i> (G. 9-12).</p> <p>Policy EFA Local Wellness Program Policy IGAEB - Drug, Alcohol and Tobacco Prevention, Health Education** Fentanyl Awareness</p>	Not applicable
581-022-2050 Human Sexuality Education	In compliance	<p>The district has met all of the requirements for this rule.</p> <p>Comprehensive Sexuality Education Plan 2022 Policy IGAI - Human Sexuality, AIDS/HIV, Sexually Transmitted Diseases, Health Education**</p>	Not applicable
581-022-2055 Career Education	In compliance	<p>The district has met all of the requirements for this rule.</p> <p>District Integrated Plan 2023 WLWV CTE Programs</p>	Not applicable
581-022-2060 Comprehensive School Counseling	In compliance	<p>The district has met all of the requirements for this rule.</p> <p>WLWV K-12 Counseling follows ODE Comprehensive School Counseling Program Beliefs, Mission and Goals WLWV Counselors participate in training for ODE K-12 Career and College Readiness Standards</p>	Not applicable
581-022-2263 Physical Education Requirements *Elementary Grades	Not in compliance	K-5 schools followed the requirements for providing 150 minutes weekly through the combination of PE classes, classroom standards-based movement activities taught by a certified teacher, and structured standards-based movement activities during a portion	By having certified PE teachers teach an additional class each week to all K-5 students and ensuring systematic

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		of daily recess time but did not have a certified teacher present for all of the structured recess activities during the 2023-2024 school year. Paraeducators were present during structured recess times.	implementation of the additional standards-based movement activities in all K-5 classrooms, all students will experience the 150 minutes weekly of structured physical activity required by the Physical Education Requirement in the 2024-2025 school year.
581-022-2263 Physical Education Requirements *Middle Grades	In compliance	<p>The district has met all of the requirements for this rule.</p> <p>Middle school students have a semester of PE taught by a certified PE teacher and the length of this class meets the requirements for students in grades 6-8 to have an average of 150 minutes of PE weekly, spread over the school year.</p>	Not applicable
581-022-2320 Required Instructional Time	In compliance	<p>The district has met all of the requirements for this rule.</p> <p>WLWV daily school schedules for primary, middle and high schools, and the school year calendars, ensure that the district met the requirements for instructional time in grades K-12: Grade 12 — 966 hours; Grades 9–11 — 990 hours; and Grades K–8 — 900 hours. HS 2023-2024 Calendar MS 2023-2024 Calendar K-5 2023-2024 Calendar HS daily schedule allows for an average of 310 instructional minutes daily for G. 9-12, MS schedule allows for an average of 300 instructional minutes daily, PS schedule allows for an average of 280 minutes daily.</p>	Not applicable
581-022-2340 Media Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		WLWV Teacher-Librarian Program Handbook A classified employee maintaining the program at each school in addition to a certified teacher. Certified media specialists oversee the media program across schools.	
581-022-2500 Programs and Services for TAG Students	In compliance	The district has met all of the requirements for this rule. WLWV Plan for Talented and Gifted Education posted on website. Policy IGBBC - Programs and Services-Talented and Gifted	Not applicable
581-022-2350 Independent Adoptions of Instructional Materials	In compliance	The district has met all of the requirements for this rule. Policy IIA - AR - Textbook/Instructional Materials Selection and Adoptions There were no independent materials adoptions in 2023-2024. School board memo and presentation for independent adoption of online curriculum, following ODE process, completed in 2020.	Not applicable
581-022-2355 Instructional Materials Adoption	In compliance	The district has met all of the requirements for this rule. Policy IIA - AR - Textbook/Instructional Materials Selection and Adoptions K-5 English Language Arts Adoption G. 6-12 English Language Arts Adoption	Not applicable
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	In compliance	The district has met all of the requirements for this rule. Instructional Materials Adoption Postponement 1-22-2024 School Board Meeting Minutes 1-22-2024	Not applicable

Subcategory: Assessment & Reporting

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2100 Administration of State Assessments	In compliance	The district has met all of the requirements for this rule. Policy IL Assessment Program	Not applicable
581-022-2110 Exception of Students with Disabilities from State Assessments	In compliance	The district has met all of the requirements for this rule. Policy IGBAE Special Education - Participation in Regular Education Programs	Not applicable
581-022-2115 Assessment of Essential Skills: Diploma Requirements	Waived through the end of 2027-28 school year	Not applicable	Not applicable
581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement	In compliance	The district has met all of the requirements for this rule. Policy IKF Graduation Requirements Policy IL Assessment Program	Not applicable
581-022-2120 Essential Skill Assessments for English Language Learners	Waived through the end of 2027-28 school year	Not applicable	Not applicable
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	In compliance	The district has met all of the requirements for this rule. Policy IK Academic Achievement Policy IKH Proficiency Based Credit	Not applicable
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		All kindergartners are screened for dyslexia in kindergarten. Students entering school for the first time in first grade are also screened. The district uses aimswebPlus as a screener, which is on the Oregon Department's approved list .	

Subcategory: Program & Service Requirements

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2315 Special Education for Children with Disabilities	In compliance	The district has met all of the requirements for this rule. Policy IGBA - Students with Disabilities Policy IGBA AR Policy JBAA - Section 504-Students	Not applicable
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	In compliance	The district has met all of the requirements for this rule. Policy IGGBA - Identification - Talented and Gifted Policy IGBBB - Identification - Talented and Gifted Students Among Nontypical Populations WLWV Plan for Talented and Gifted Education	Not applicable
581-022-2330 Rights of Parents of TAG Students	In compliance	The district has met all of the requirements for this rule. Policy IGBB - Talented and Gifted Program WLWV Plan for Talented and Gifted Education Policy KAB - Parental Rights	Not applicable
581-022-2505 Alternative Education Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		Policy IGBHA – Alternative Education Programs Policy IHGA – Alternative Instructional Programs	
581-022-2515 Menstrual Dignity for Students	In compliance	The district has met all of the requirements for this rule.	Not applicable
		Menstrual Dignity Grant Agreement Planning and Implementation Communication Invoices Expense Tracking	

Subcategory: High School Diploma

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	In compliance	The district has met all of the requirements for this rule.	Not applicable
		Policy IKF - Graduation Requirements The 0.5 credit for Personal Finance Education and 0.5 credit in Higher Education & Career Path Skills will be included in reporting for the 2024-2025 school year.	
581-022-2005 Veterans Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
		Policy IKF - Graduation Requirements	
581-022-2010 Modified Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
		Policy IKF - Graduation Requirements	
581-022-2015 Extended Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
		Policy IKF - Graduation Requirements	

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2020 Certificate of Attendance	In compliance	The district has met all of the requirements for this rule.	Not applicable
		Policy IKF - Graduation Requirements The current policy has guidelines for other certificates but is being revised to include the specific term, "Certificate of Attendance", which is required for reporting on the 2024-2025 school year.	
581-022-2025 Credit Options	In compliance	The district has met all of the requirements for this rule.	Not applicable
		Policy IKH-Proficiency Based Credit	

Category: Health & Safety

Subcategory: Policies & Practices

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2205 Policies on Reporting of Child Abuse	In compliance	The district has met all of the requirements for this rule.	Not applicable
		Policy GBNAB_JHFE - Suspected Abuse of a Child Reporting Requirements Policy GBNAJ_JHFF - Suspected Sexual Conduct with Students and Reporting Requirements	
581-022-2220 Health Services	In compliance	The district has met all of the requirements for this rule.	Not applicable
		Policy JHC - Student Health Services and Requirements The district has current systems for tracking our Emergency Response Team, District Nurses, and District Coaches for CPR/First Aid. We will be transitioning to a system in ivisions that will be tracked	

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p>through Human Resources and may account for additional trained staff members.</p> <p>For 2023-2024, the district met the 1:60 ratio at 9 of the 16 schools. Trainings are scheduled in October and November 2024. With the staff members on those lists, the district will meet with a 1:60 ratio by November at 14/16 schools, with two schools needing an additional .4 or .1 trained person. Student Services will identify another staff member for training at the two schools so the district will meet the 1:50 for the 2024-2025 school year. Tracking and reporting is required to be in compliance for 2023-2024..</p> <p>All staff are trained annually in district and building emergency plans.</p>	
581-022-2310 Equal Education Opportunities	In compliance	<p>The district has met all of the requirements for this rule.</p> <p>Policy JFCF - Harassment, Intimidation, Bullying, Cyberbullying, Teen Dating Violence, Domestic Violence - Student</p> <p>EEAC Organizational Agreements</p>	Not applicable
581-022-2312 Every Student Belongs	In compliance	<p>The district has met all of the requirements for this rule.</p> <p>Policy ACB - Every Student Belongs</p> <p>Policy ACB - AR - Every Student Belongs</p>	Not applicable
581-022-2345 Auxiliary Services	In compliance	<p>The district has met all of the requirements for this rule.</p> <p>Policy EEA - Student Transportation Services</p> <p>Policy EFFA - District Nutrition and Food Services</p> <p>Policy EB - Safety Program</p> <p>Policy EBAC - Safety Committee</p> <p>Policy EBA - Building and Grounds Inspection</p> <p>Policy ECB - Building and Grounds Maintenance</p> <p>Policy EGAAA - Reproduction and Use of Copyrighted Materials</p>	Not applicable

Subcategory: Plans & Reports

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2223 Healthy and Safe Schools Plan	In compliance	The district has met all of the requirements for this rule. Policy EB - Safety Program Policy EBAA - Reporting Hazards Policy EBA Building and Grounds Inspection Policy JHF - Student Safety	Not applicable
581-022-2225 Emergency Plans and Safety Programs	In compliance	The district has met all of the requirements for this rule. Policy JHF - Student Safety Policy GBE - Staff Health and Safety Policy EB - Safety Program Policy EBAC - Safety Committee Policy EBCB - Emergency Drills and Instruction	Not applicable
581-022-2230 Asbestos Management Plans	In compliance	The district has met all of the requirements for this rule. Policy EBAC - Safety Committee Policy EBA - Building and Grounds Inspection Policy ECB - Building and Grounds Maintenance	Not applicable
581-022-2267 Annual Report on Restraint and Seclusion	In compliance	The district has met all of the requirements for this rule. Policy JGAB - Use of Restraint and Seclusion Restraint and Seclusion Incident and Debrief Form Summary Report 2023-2024	Not applicable
581-022-2510 Suicide Prevention Plan	In compliance	The district has met all of the requirements for this rule. District Suicide Prevention Plan Policy JHH - Student Suicide Prevention	Not applicable

Subcategory: Athletics & Interscholastic Activities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	In compliance	The district has met all of the requirements for this rule.	Not applicable
		Policy IGAEC - Anabolic Steroids and Performance - Enhancing Substances District High School Coaching Guidelines	
581-022-2215 Safety of School Sports – Concussions	In compliance	The district has met all of the requirements for this rule. District High School Coaching Guidelines Return to Academics Protocol Used in Schools Medical Information and Release Form	Not applicable
581-022-2308 Agreements Entered Into with Voluntary Organizations	In compliance	The district has met all of the requirements for this rule.	Not applicable
		The district works continually with the Oregon School Activities Association and requires adherence to their guidelines for all interscholastic activities, as described in the OSAA Handbook .	

Category: District Performance & Accountability

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2250 District Improvement Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable
		The district has followed the requirements for the approved 2020-2024 Continuous Improvement Plan	

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		(CIP) and posted the Student Investment Account grant agreement and reports on the district website.	
581-022-2255 School and District Performance Report Criteria	In compliance	<p>The district has met all of the requirements for this rule.</p> <p>The district posts annual school and district performance report information on the website when the information is made available annually from ODE. Each school send their annual performance report to families through the newsletter that goes directly to each parent/caregiver's email inbox and posts the link for the list of school and district performance reports on their school website ; the example is from Trillium Creek Primary School.</p>	Not applicable
581-022-2260 Records and Reports	In compliance	<p>The district has met all of the requirements for this rule.</p> <p>Policy DIAB - School Funds Accounting Policy DI - Fiscal Accounting and Reporting</p>	Not applicable
581-022-2265 Report on PE Data	In compliance	<p>The district has met all of the requirements for this rule.</p> <p>PE Data Report Provided to ODE for 2023-2024</p>	Not applicable
581-022-2300 Standardization	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<ol style="list-style-type: none"> 1. Continuous check on district policies through ongoing comparison with Oregon School Board Association policy examples and cross-check with OARs. 2. Policy updates brought to school board meetings throughout each school year for approval, based on need for revision to meet Division 22 requirements. 3. Weekly district level cabinet meeting that includes review of policy and practices related to Division 22 requirements with participants who each have specific supervisory responsibility and background expertise for the standards areas within Division 22. 4. Planned communication about policies with staff in each department, program and school. 5. System for collecting evidence from departments, programs and schools for Division 22. 6. Ongoing correction of practices based on policies and standards included in Division 22. 	
581-022-2305 District Assurances of Compliance with Public School Standards	In compliance	<p>The district has met all of the requirements for this rule.</p> <p style="text-align: center;"> School Board Meeting Minutes 10-2-2023 Memo to School Board 10-2-2023 District Website Post of Division 22 Assurances Policy LGA - Compliance with Standards </p>	Not applicable
581-022-2370 Complaint Procedures	In compliance	<p>The district has met all of the requirements for this rule.</p> <p style="text-align: center;"> Policy KL - Public Complaints WLWV District Complaint Process - Policy KL-AR </p>	Not applicable

Category: Human Resources/Staffing

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2335 Daily Class Size	In compliance	The district has met all of the requirements for this rule. WLWV District Collective Bargaining Agreement 2022-2024, page 25	Not applicable
581-022-2400 Personnel	In compliance	The district has met all of the requirements for this rule. Policy GB - General Personnel Policies	Not applicable
581-022-2405 Personnel Policies	In compliance	The district has met all of the requirements for this rule. Policy GA - Personnel Policies Goals Policy GBA - Equal Employment Opportunity Policy GBB - Staff Involvement in Decision Making Policy GBC - Staff Ethics Policy GBCB - Staff Conduct Policy GBD Board-Staff Communications Policy GCDA/GDDA - Criminal Records Checks/Fingerprinting Policy GCL - Staff Development - Licensed Policy GCN/GDN - Evaluation of Staff	Not applicable
581-022-2410 Teacher and Administrator Evaluation and Support	In compliance	The district has met all of the requirements for this rule. Policy GCL - Staff Development - Licensed Policy GCN/GDN - Evaluation of Staff District Administrator Evaluation Handbook Educators' Handbook for Professional Growth	Not applicable
581-022-2415 Core Teaching Standards	In compliance	The district has met all of the requirements for this rule. The district uses the teaching standards in the Five Dimensions of Teaching & Learning, University of	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		Washington, to provide professional learning, support and evaluation of teachers and specialists. They rubric is included in the Educators' Handbook for Professional Growth .	
581-022-2420 Educational Leadership - Administrator Standards	In compliance	<p>The district has met all of the requirements for this rule.</p> <p>The district uses the standards and evaluation rubric from the Center for Educational Leadership, University of Washington, and included in the District Administrator Evaluation Handbook for providing professional learning, coaching and evaluation for administrators.</p>	Not applicable
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	In compliance	<p>The district has met all of the requirements for this rule.</p> <p>Policy GCDA/GDDA - Criminal Records Checks/Fingerprinting</p>	Not applicable
581-022-2440 Teacher Training Related to Dyslexia	In compliance	<p>The district has met all of the requirements for this rule.</p> <p>The district has teachers trained related to dyslexia in each K-5 school. Training in 2023-2024 was from the Institute for Multi-Sensory Education, from the Department's approved list.. There were 72 additional teachers trained in 2023-2024.</p>	Not applicable